TRIVIUM CONSULTING:
FUNDING OPPORTUNITY BRIEF

Department of Education
Office of Innovation Improvement

TRIVIUM CONSULTING FUNDING OPPORTUNITY BRIEF
Supporting Effective Educator Development Program

https://www.federalregister.gov/documents/2017/04/20/2017-08042/applications-for-new-awards-supporting-effective-educator-development-program-CFDA 84.423A

SUBMISSION DEADLINES

Deadline Applications Available: **April 20, 2017**

Deadline for Notice of Intent to Apply: **May 15, 2017**

Deadline for Transmittal of Applications: **June 21, 2017**

Deadline for Intergovernmental Review: **August 20, 2017**

SEED PROGRAM FUNDING and PROJECT PERIOD

Type of Award: Discretionary Grant.

Estimated Available Funds: The Further Continuing and Security Assistance Appropriations Act, 2017, provides, on an annualized basis, $93,814,518 for the SEED program, of which we plan to use $42,000,000 for this competition. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Estimated Range of Awards: $1,000,000-$6,000,000 for the first year of the project.

Estimated Average Size of Awards: $4,000,000 for the first year of the project.

Estimated Number of Awards: 5-8.

ELIGIBLE APPLICANTS

a) An Institution of Higher Education that provides course materials or resources that are evidence-based in increasing academic achievement, graduation rates, or rates of postsecondary education matriculation; (b) A National Nonprofit Organization with a demonstrated record of raising student academic achievement, graduation rates, and rates of higher education attendance, matriculation, or completion, or of effectiveness in providing preparation and professional development activities and programs for teachers, principals, or other school leaders; (c) The Bureau of Indian Education; or (d) A partnership consisting of— (i) One or more entities described in paragraph (a) or (b); and (ii) A for-profit entity.

MATCHING FUNDS

Under section 4611 of the ESEA, as amended by ESSA, each grant recipient must provide, from Federal, State, local, or private sources, an amount equal to 10 percent of funds provided under the grant, which may be provided in cash or through in-kind contributions, to carry out activities supported by the grant. Grantees must include a budget showing their matching contributions on an annual basis relative to the annual budget amount of EIR grant funds and must provide evidence of their matching contributions for the first year of the grant in their grant applications. Section 4611 of the ESEA, as amended by ESSA also authorizes the Secretary to waive this matching requirement on a case-by-case basis. Please see full solicitation for further information.

PURPOSE of the SEED PROGRAM

The SEED Program, provides funding to increase the number of highly effective educators by supporting the implementation of Evidence-Based practices that prepare, develop, or enhance educators. These grants will allow eligible entities to develop, expand, and evaluate practices that can serve as models that can be sustained and disseminated.

ABSOLUTE, COMPETITIVE, and PREFERENCE PRIORITIES for SEED GRANTS

This competition includes two absolute priorities, two competitive preference priorities, and one invitational priority.

Absolute Priority 1—Supporting Effective Teachers. Under this priority, we provide funding to projects that are designed to improve teacher effectiveness and increase the number of Highly Effective Teachers in schools with high concentrations of High-Need Students.

Absolute Priority 2— Supporting Effective Principals or Other School Leaders. Under this priority, we provide funding to projects that are designed to improve principal or other School Leader effectiveness and increase the number of Highly Effective Principals or Other School Leaders in schools with high concentrations of High-Need Students.

Competitive Preference Priority 1— Promoting Diversity in the Educator Workforce (0 to 5 points).
Under this priority, we provide funding to projects that are designed to address both of the following priority areas: (a) Providing educator development activities designed to improve cultural competency and responsiveness skills that contribute to an inclusive school culture; and (b) Improving the recruitment, support, and retention of educators from diverse backgrounds.

Competitive Preference Priority 2—Support for Personalized Learning Environments (0 to 3 points).
Under this priority, we provide funding to projects that are designed to support teachers, principals, or other School Leaders implementing personalized learning environments in their classrooms or in classrooms in their schools, using data to inform their instruction, and increasing students' engagement, voice, and choice in their learning. Projects may support educators' implementation of college and career ready strategies such as project based learning, competency based education, or blended learning.

Invitational Priority— Support for the Use of Micro-Credentials.
Under this priority, we are interested in projects that support teachers, principals, or other school leaders earning Micro-Credentials based on demonstrated mastery of competencies and performance-based outcomes.

EVIDENCE STANDARDS

To be eligible for an award under Absolute Priority 1, applicants must demonstrate how their project is supported by at least Moderate Evidence. To be eligible for an award under Absolute Priority 2, applicants must demonstrate how their project is supported by at least Promising Evidence.

These standards have been refined in FY 2013 and apply in this year's application. They will likely include the following definitions, all of which are pegged to the What Works Clearinghouse (WWC) evidence standards:

- *Evidence of Promise* — empirical evidence that a program or practice is supported by at least one correlational study with statistical controls, a quasi-experimental study that meets WWC evidence standards *with reservations*, or a randomized controlled trial that meets WWC standards *with or without reservations*, and that the study in question found a statistically significant or substantively important favorable outcome.

- *Moderate Evidence of Effectiveness*— a program or practice having at least one study that: (a) meets the WWC standards *without reservations*, found at least one favorable outcome (and no unfavorable outcomes), and has a

sample that overlaps with the population or settings proposed to be served through a grant; or (b) meets WWC standards *with reservations*, found at least one favorable outcome (and no unfavorable outcomes), has a sample that overlaps with the population or settings to be served, and has a large sample or multi-site sample

• *Strong Evidence of Effectiveness* — a program or practice having: (a) at least one study that meets WWC standards *without reservations*, found at least one favorable outcome (and no unfavorable outcomes), includes a sample that overlaps with the populations or settings proposed to be served, and includes a large sample and a multi-site sample; or (b) at least two studies, each of which meets WWC standards *with reservations*, found at least one favorable outcome (and no unfavorable outcomes), has a sample that overlaps with the populations or settings proposed to be served, and has a large sample and a multi-site sample.

• *Strong Theory* — a rationale for a proposed process, product, strategy, or practice that includes a "logic model."

DEPARTMENT of EDUCATION POINT of CONTACT

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