



**TRIVIUM CONSULTING:
FUNDING OPPORTUNITY BRIEF**



PROMOTING STUDENT RESILIENCE

Department of Education

Based on: Department of Education (DoEd) Program Solicitation CFDA 84.184C

<https://federalregister.gov/a/2016-19254>

SUBMISSION DEADLINE

Submission Deadline: August 19, 2016 (Applications must be received no later than 4 p.m. Eastern Time)

FUNDING and AWARD INFORMATION

Estimated Total Program Funding: \$4,750,000

Award Ceiling: \$2,375,000

Award Floor: N/A

Award Number: 2-4

ELIGIBILITY

LEAs, or consortia of LEAs, from a community that has experienced Significant civil unrest.

PROGRAM SUMMARY

The Promoting Student Resilience program provides grants to local educational agencies (LEAs) (or consortia of LEAs) to build and increase their capacity to address the comprehensive behavioral and mental health needs of students in communities that have experienced Significant civil unrest 1 in the past 24 months.

Background: Recent events have demonstrated that incidents involving civil unrest can disrupt schools and adversely impact the learning environment. These experiences can traumatize students, and this trauma can have lasting adverse effects on the mental, social, and emotional well-being of children and youth. The communities that are directly impacted by Significant civil unrest often have a long history of poverty, neglect, and inequality, and students in these communities often face barriers to accessing social and health services. It is widely recognized that there may also be a history of tension in the relationships between members of the community and agents of the public sector that deters efforts to seek such services. According to the Substance Abuse and Mental Health Services Administration (SAMHSA), trauma results from an event or a series of events, or a set of circumstances that is perceived by an individual as physically or emotionally harmful or life threatening and that has lasting adverse effects on the individual's mental, social, or emotional well-being.

ABSOLUTE PRIORITIES

This notice contains one absolute priority and two competitive preference priorities.

Absolute Priority: Grants to Local Educational Agencies (LEAs) to Provide School-Based Supports to Address the Behavioral and Mental Health Needs of Students in Communities That Have Experienced Significant Civil Unrest.





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Competitive Priority 1: Coordination with Community-Based Organizations. Under this priority, we provide up to an additional 10 points to an applicant based on the application's description of a credible, high-quality plan to coordinate activities that would be funded under the proposed project with related activities that would be conducted under other programs for which the applicant currently has, or is seeking, funding, including, but not limited to, the Substance Abuse and Mental Health Service Administration's Resiliency in Communities After Stress and Trauma grant program (CFDA 93.243).

Competitive Priority 2: Emergency Declaration Status. Under this priority, we provide an additional 5 points to an applicant from a community in which Significant civil unrest resulted in an emergency declaration from the governor. Applicants must provide a copy of the Governor's declaration in the application.

COST MATCHING

This program does not require cost sharing or matching.

CONTACT INFORMATION

For further information, please contact Deirdra Hilliard, U.S. Department of Education (202) 453-6726 or by email: deirdra.hilliard@ed.gov.

