



## TRIVIUM CONSULTING: FUNDING OPPORTUNITY BRIEF



### Department of Education

#### PERFORMANCE PARTNERSHIP PILOTS

*<https://federalregister.gov/a/2014-27775> (CFDA) Number: 84.420A*

#### SUBMISSION DEADLINES

Deadline for Notice of Intent to Apply: **January 8, 2015** (Submission of a notice of intent to apply is optional.)

Deadline for Transmittal of Applications: **March 4, 2015.**

Deadline for Intergovernmental Review: **May 4, 2015**

#### AWARD INFORMATION

Estimated Range of Awards: \$400,000 to \$700,000.

Estimated Average Size of Award: \$550,000.

Estimated Number of Awards: 10.

Project Period: Not to extend beyond September 30, 2018.

#### ELIGIBLE APPLICANTS

An application must be submitted by a lead applicant on behalf of a partnership that involves all public and private organizations (including non-profit, business, industry, and labor organizations) that will participate in pilot implementation and governance. The lead applicant must be a State, local, or tribal government entity, represented by a Chief Executive, such as a governor, mayor, or other elected leader, or the head of a State, local, or tribal agency. In addition to formally submitting the application, the official representing the lead applicant will serve as the primary official who is responsible for the pilot project if the proposal is selected as a pilot. A private, non-profit organization is not an eligible applicant for a pilot; however, it may have a significant role in the design, governance, and implementation of a pilot and may, if appropriate, be a signatory to the performance agreement.

#### MATCHING FUNDS for P3 GRANTS

This program does not require cost-sharing or matching.

#### PURPOSE of the P3 PROGRAM

The Performance Partnership Pilots (P3) program will enable up to ten pilot sites to test innovative, outcome-focused strategies to achieve significant improvements in educational, employment, and other key outcomes<sup>1</sup> for disconnected youth<sup>2</sup> using new flexibility to blend<sup>3</sup> existing Federal funds and to seek waivers of associated program requirements. P3 pilots will receive startup grants to support ongoing planning, streamlined governance, strengthened data infrastructure, improved coordination, and related activities to help pilots improve outcomes for disconnected youth.





## TRIVIUM CONSULTING: FUNDING OPPORTUNITY BRIEF



### Department of Education

#### PERFORMANCE PARTNERSHIP PILOTS

<https://federalregister.gov/a/2014-27775> (CFDA) Number: 84.420A

#### EXPECTATIONS of P3 GRANTS

Successful pilots will use cost-effective strategies to increase the success of disconnected youth in achieving educational, employment, well-being, and other key outcomes. Through a combination of careful implementation of evidence-based and promising practices, effective administrative structures, alignment of outcomes and performance measures, and more efficient and integrated data systems, P3 may produce better outcomes per dollar by focusing resources on what works, rather than on compliance with multiple Federal program requirements that may not best support outcomes.

#### KEY FEATURES OF SUCCESSFUL P3 PROPOSALS

P3 will support a youth-centric approach to service pathways by enabling pilot sites to define the key outcomes that youth in the target population should achieve and to coordinate services so they can achieve those outcomes. Pilots will: (1) Identify the pilot's target population through a needs assessment; (2) use data and evaluations to determine the most effective strategies for serving the target population; (3) propose appropriate funding streams to blend in order to support the strategies; (4) identify the flexibility, both Federal and non-Federal, they need in order to implement the strategies; and finally (5) enter into a performance agreement with a lead Federal agency (designated by the Office of Management and Budget (OMB)) and pilot partners (including any and all State, local, and tribal entities that would be involved in implementation of the pilot) that specifies pilot goals, outcome measures and interim indicators, accountability and oversight mechanisms, and responsibilities of the entities involved.

#### ABSOLUTE PRIORITIES for P3 GRANTS

For FY 2014 and any subsequent year for which we make awards from the list of unfunded applicants from this competition, these priorities are absolute priorities.

- Absolute Priority 1 -- Improving Outcomes for Disconnected Youth. Under this priority, we provide funding to an applicant that proposes a pilot designed to improve outcomes for disconnected youth.
- Absolute Priority 2 -- Improving Outcomes for Disconnected Youth in Rural Communities. Under this priority, we provide funding to an applicant that (1) meets absolute priority 1; and (2) proposes to serve disconnected youth in one or more rural communities only.
- Absolute Priority 3 -- Improving Outcomes for Disconnected Youth in Tribal Communities. Under this priority, we provide funding to an applicant that (1) meets absolute priority 1; (2) will serve disconnected youth in one or more Indian tribes; and (3) represents a partnership that includes one or more Indian tribes.

#### COMPETITIVE PREFERENCE PRIORITIES for P3 GRANTS

For FY 2014 and any subsequent year for which we make awards from the list of unfunded applicants from this competition, these priorities are competitive preference priorities:

- Competitive Preference Priority 1 -- Quasi-Experimental Site-Specific Evaluations (Up to 5 points). Under this priority, competitive preference will be given to applicants that propose to conduct an independent evaluation of the impacts on disconnected youth of their overall program





## TRIVIUM CONSULTING: FUNDING OPPORTUNITY BRIEF



### Department of Education

#### PERFORMANCE PARTNERSHIP PILOTS

*<https://federalregister.gov/a/2014-27775> (CFDA) Number: 84.420A*

or specific components of their program using a quasi-experimental design. Proposals will be scored based on the clarity and feasibility of the proposed evaluation design and the applicants' demonstrated expertise in planning and conducting a quasi-experimental evaluation study.

- Competitive Preference Priority 2 -- Experimental Site-Specific Evaluations (Up to 10 points). Under this priority, competitive preference will be given to applicants that propose to conduct an independent evaluation of the impacts of their overall program or components of their program on disconnected youth using a randomized controlled trial.<sup>13</sup> Applicants' proposals will be scored based on the clarity and feasibility of the proposed evaluation design and the applicants' demonstrated expertise in planning and conducting experimental evaluation studies.
- Competitive Preference Priority 3 -- Promise Zones (0 or 2 points). Under this priority competitive preference will be given to applicants that propose projects that are designed to serve and coordinate with a federally designated Promise Zone. Promise Zone designees have committed to establishing comprehensive, coordinated approaches in order to ensure that America's most vulnerable children succeed from cradle to career.

#### DEPARTMENT of EDUCATION POINT of CONTACT

For further information contact: Braden Goetz. Telephone: (202) 245-7405 or by e-mail: [disconnectedyouth@ed.gov](mailto:disconnectedyouth@ed.gov).

