



TRIVIUM CONSULTING: FUNDING OPPORTUNITY BRIEF



Institute of Education Sciences: Department of Education EDUCATION RESEARCH AND SPECIAL EDUCATION RESEARCH GRANT PROGRAMS

<https://federalregister.gov/a/2014-08107>(CFDA # 84.305A, 84.305B,
84.305C, 84.305D, 84.305H, 84.324A, and 84.324B)

SUBMISSION DEADLINES

Applications Available: **June 5, 2014.**

Deadline for Notice of Intent to Apply: **June 5, 2014.**

Deadline for Transmittal of Applications: **August 7, 2014.**

Please note: The RFAs for all seven competitions announced in this notice will be available at the Web site listed above on or before April 30, 2014.

FUNDING AND AWARD INFORMATION

Types of Awards: Discretionary grants and cooperative agreements.

Estimated Award Amounts and Number of Awards

1. **Education Research** - \$100,000 to \$1,000,000 Up to 5 years
2. **Research Training Programs in the Ed Sciences** – \$50,000 to \$1,000,000 Up to 5 years, no more than 5 grants under Predoctoral Research Training and no more than 5 grants under Postdoctoral Research Training
3. **Education Research and Development Center Program** - \$1,000,000 to \$2,000,000 Up to 5 years, no more than 1 grant under Knowledge Utilization, no more than 1 grant under Standards in Schools, and no more than 1 grant under Virtual Learning.
4. **Statistical and Research Methodology in Education** - \$40,000 to \$300,000 Up to 3 years
5. **Partnerships and Collaborations Focused on Problems of Practice or Policy** - \$50,000 to \$1,000,000 Up to 5 years, no more than 5 grants under Continuous Improvement in Education Research.
6. **Special Education Research** - \$100,000 to \$1,000,000 Up to 5 years
7. **Special Education Research Training** - \$50,000 to \$100,000 Up to 4 years, no more than 5 grants under Early Career Development and Mentoring in Special Education Research

Fiscal Information: Although Congress has not yet enacted an appropriation for fiscal year 2015, the Institute is inviting applications for these competitions now so that it may give applicants adequate time to prepare their applications before the competitions take place. The 7 Departments may announce additional topics later in 2014.

ELIGIBLE APPLICANTS

Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, nonprofit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.





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COST SHARING OR MATCHING

Cost Sharing or Matching: This program does not require cost sharing or matching.

PURPOSE

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding (1) of developmental and school readiness outcomes for infants and toddlers with or at risk for disability, and (2) of education outcomes for all students from early childhood education through postsecondary and adult education.

RESEARCH COMPETITIONS TOPICS

The Institute will conduct seven research competitions in FY 2015 through two of its National Education Centers that will only consider applications that address one of following topics:

1. Education Research –

- Cognition and Student Learning
- Early Learning Programs and Policies
- Education Technology
- Effective Teachers and Effective Teaching
- English Learners
- Improving Education Systems: Policies, Organization, Management, and Leadership
- Mathematics and Science Education
- Postsecondary and Adult Education
- Reading and Writing
- Social and Behavioral Context for Academic Learning

2. Research Training Programs in the Ed Sciences –

- Predoctoral Research Training Program
- Postdoctoral Research Training Program
- Methods Training for Education Researchers

3. Education Research and Development Center Program –

- Knowledge Utilization
- Standards in Schools
- Virtual Learning

4. Statistical and Research Methodology in Education –

- Early Career
- Regular Grant





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5. *Partnerships and Collaborations Focused on Problems of Practice or Policy* –

- Researcher-Practitioner Partnerships in Education Research
- Continuous Improvement Research in Education
- Evaluation of State and Local Education Programs and Policies

6. *Special Education Research* –

- Autism Spectrum Disorders
- Cognition and Student Learning in Special Education
- Early Intervention and Early Learning in Special Education
- Families of Children with Disabilities
- Mathematics and Science Education
- Professional Development for Teachers and Related Services Providers
- Reading, Writing, and Language Development
- Social and Behavioral Outcomes to Support Learning
- Special Education Policy, Finance, and Systems
- Technology for Special Education
- Transition Outcomes for Secondary Students with Disabilities

7. *Special Education Research Training* –

- Early Career Development and Mentoring Program in Special Education Research

PERFORMANCE MEASURES

To evaluate the overall success of its education research grant program, the Institute annually assesses the number of IES-supported interventions with evidence of efficacy in improving student outcomes including school readiness, academic outcomes (reading, writing, mathematics, and science), high school graduation and dropout, postsecondary enrollment and completion, and in enhancing teacher characteristics that have been shown to have a positive effect on student outcomes.

Special Education Research Grant program - the Institute annually assesses the number of Institutes supported interventions with evidence of efficacy in improving student outcomes in school readiness, academics, and behavior. The data for these annual measures are based on What Works Clearinghouse (WWC) reviews of initial findings on interventions from Institute research grants, such as findings that will have been presented as papers at a convention or working papers provided to the Institute by its grantees. The Institute also annually assesses the performance of its research training and special education research training programs by measuring the number of individuals who have been or are being trained in IES-funded research training programs and the number of fellows working in the field of education after they have completed the training program.

Continuation Awards - In making a continuation award, the Secretary may consider the extent to which a grantee has made “substantial progress toward meeting the objectives in its approved application.”





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This consideration includes the review of a grantee's progress in meeting the targets and projected outcomes in its approved application, and whether the grantee has expended funds in a manner that is consistent with its approved application and budget. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department.

DEPARTMENT of EDUCATION POINT of CONTACT

For more information, please contact:

- Education Research - Erin Higgins, Erin.Higgins@ed.gov
- Research Training Programs in the Ed Sciences - Meredith Larson, Meredith.Larson@ed.gov
- Education Research and Development Center Program - Rebecca McGill-Wilkinson, Rebecca.McGill@ed.gov
- Statistical and Research Methodology in Education, Phill Gagne, Phill.Gagne@ed.gov
- Partnerships and Collaborations Focused on Problems of Practice or Policy, Allen Ruby, Allen.Ruby@ed.gov
- Special Education Research, Jacquelyn Buckley, Jacquelyn.Buckley@ed.gov
- Special Education Research Training, Kristen Rhoads, Kristen.Rhoads@ed.gov

